

# HIS NAME SHALL BE CALLED...

“Lessons For Children On The Names of God”

## Teacher Introduction

The God of the Old and New Testament is known by many names. These names help us to understand his nature and reputation. They define him as Protector, Defender, Friend, Advisor, Judge, and Savior to name just a few. The Third Commandment says, “Do Not Misuse God’s Name”. It is my desire that through this study of the Names of God, the children you teach will learn new respect and honor for the loving God we serve.

The lessons are accompanied with a craft, game, memory work, and song-time suggestions\*. If you use both the craft and game for each session, it will take ten, two-hour sessions to complete the book. However, if you split each lesson into two sessions (recommended), whereby you present the lesson, memory verse, craft and songs in the first session and the game with lesson review, memory recitation, and songs in the next session, it will take twenty, one-hour sessions to complete the book.

At the back of the book you will find the patterns and templates to accompany the craft and game ideas.

God bless you in your ministry to children!



Sarah A. Keith

### \* Suggested Songs

“My Best Friend”, “Victory Chant” - Group’s Singable Songs; “His Banner Over Me Is Love”, “Lily of the Valley”, “Jehovah Jirah”, “Blessed Be the Name of the LORD”, “All Hail The Power”, and any other song that pertains to the name of God is appropriate.

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## Lesson One

### **I AM, I am the Alpha & Omega**

Before we begin this lesson, it is important to note that when God called Moses to lead his people, the Israelites, out of Egypt, Moses asked God by what name he should call him. This is what God said to Moses,

"I AM WHO I AM. This is what you are to say to the Israelites: 'I AM has sent me to you.' God also said to Moses, 'Say to the Israelites, 'The LORD, the God of your fathers--the God of Abraham, the God of Isaac and the God of Jacob--has sent me to you.' This is my name forever, the name by which I am to be remembered from generation to generation.'" (Exodus 3:14-15)

### **Lesson Enrichment Idea**

Have one child “act out” pantomime Moses’ part as you read the Scripture from Exodus 3:1-6, choose a few more children, or the rest of the class, to be the burning bush. (Have children, “the bush”, kneel in a tight circle. Every time they hear the word bush, they must wave their hands above their heads to represent the flames.)

Ask “Moses” and the class what they would do or say if they heard a voice speak from a bush? If they weren’t sure who it was, what would they ask the voice? (Who are you? What is your name?) Read verses Exodus 3:13-14 to learn what God said to Moses. What do you think this phrase, ‘I AM WHO I AM’ means? (Listen to answers.)

This phrase, I AM, WHO I AM, means that God is all that his people need. It expresses that he is dependable and that his people can trust him to take care of them.

It is important to know that when Jesus spoke about himself, he often used the same words, I AM, to describe himself. The use of these two words, I AM, was a declaration from Jesus that he is GOD. The first one we will look at today is when Jesus said, *I AM* the ALPHA & the OMEGA. Over the next several weeks be listening for more names of God that contain the phrase, “I AM” to describe Jesus. (When we studied this series we gave a candy reward to the first child that heard the “I Am” reference for the lesson of the day. The children were very attentive to be the first to hear the reference and it encouraged them to pay attention. Not every lesson has an “I AM” reference so it makes it even more exciting for the kids when they do hear it.)

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Have you ever heard someone say something like this, “You can find everything in that store from A to Z!” What do you think that means? It means that store would have everything you could possibly want to buy. The Bible contains a similar saying for God. In the book of Revelation 22:13, it says, **“I am the Alpha and the Omega, the First and the Last, the Beginning and the End.”** The book of Revelation was originally written in Greek. The Greek alphabet begins with the letter Alpha, and ends with the letter, Omega. Just like the A and the Z in our alphabet. The Alpha looks like our letter “A”, and the Omega looks sort of like an upside down “U”. This verse is referring to Jesus as the Alpha and the Omega. It tells us that Jesus was here before time began, and he’ll be here after time ends. Jesus is eternal\*.

This verse also tells us that Jesus is all we need. He is the First One we can talk to in the morning and the Last One we can talk to at night. He is the First One we can go to when we are having a difficult time. He is the Beginning of understanding God’s will for our lives and he is the Ending of understanding all we need to know to please God.

\* See: John 1:1-14, and Colossians 1:15-20

## Memory Verse

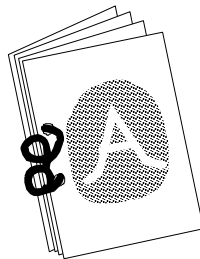
“I am the Alpha and the Omega, the First and the Last, the Beginning and the End.”  
Revelation: 22:13 (Have children repeat the verse a few times.)

## Prayer

Dear Jesus, Our Alpha & Omega, help us to understand that you are the Beginning and the End of all we need for our lives. Help us to trust you and to put you first in all we think and do. Amen.

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## Craft: Alpha & Omega Potato Prints

The Alpha & Omega potato prints will be applied to craft foam and used to cover the Names of God Scripture Memory & Reward Cards booklet. The booklet may then be used during the Names of God series to encourage the children to memorize their Scripture verses and to receive rewards for their accomplishments. The booklets may be sent home and the children may track their own progress. The In-Class Memory & Reward Cards may be kept at church for the teachers to track and record the student's progress during class time.

### What you need:

Scripture Memory Cards (in the patterns section at the back of the booklet), potatoes, acrylic paint, lobster pick, or flat head nails, craft foam, chenille stems.

### What you do:

Copy the Scripture Memory Cards onto card stock paper...

## Lesson Review (To be used when dividing the lesson into two sessions)

Check off Class Memory & Reward Cards for accomplishments.

## Game: Alpha & Omega Relay

Divide into two teams. Players on teams line up behind one another at a starting point. Players will race to the endpoint at the opposite side of the playing field. Decide how players will run, i.e. forwards, backwards, crab walking, hopping on one foot, etc. At the go, the first and the last player on each team will run to the endpoint, and then return to their team line where they must tag off to the first and last player in their team line.